


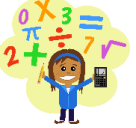



Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Class 3

Week commencing: 30th March 2020

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Choose a book which you have read and enjoyed recently. Design a poster to persuade someone else to read it. You will need to include the persuasive devices we've looked at in class. You should include a mix of writing and pictures.	Use the internet to find out about The Tower of London. Answer these questions: When was the Tower of London built? What was the Tower of London best known for? What are the guards of the Tower of London called? Where does the name 'beef eater' come from? What is the Tower used for today?	Produce a character profile for one of the characters in your reading book. You should describe their appearance and say what their personality traits are. You should also say whether you would like to meet them or not and explain why. You can also draw a picture of your character.	Produce a descriptive piece of writing about Spring. Look out of the window or go into the garden to look for signs of Spring. Think about the different adjectives, adverbs, similes and metaphors you could use to describe the things you see. Present your work using your neatest joined up handwriting. You can also illustrate your work.	Practise all your spellings and write a number of sentences using each word.
Maths 	1) Work out the answers to these adding money questions. $48p + 42p =$ $56p + 35p =$ $£2.50 + £3.47 =$ $£2.45 + £2.45 =$ $£0.34 + £0.57 =$ 2) Work out the change for each question if £10 was given. 3) Now make up your own word problem for each sum.	Write out the 4 times table and corresponding division facts. Try and learn these off by heart. Once you know your 4 times table see if you can use this to help you write out your 8 times table. Try and learn these off by heart too.	Solve these subtraction sums using formal column subtraction. 1) $89-43=$ 2) $429-367=$ 3) $398-277=$ 4) $281-191=$ 5) $432-87=$ Year 4, can you complete these as well? 1) $3461-2875=$ 2) $2518-1356=$ 3) $8730-5428=$	Find all the factors for the following numbers (remember to use factor pairs to ensure you don't miss any!) 24 36 30 100 32 50 42	Use the following weblink to practise your times tables. Choose the times table you want to practise by clicking on the green box. Say the times tables out loud to practise. Then underneath the blue menu button click on speed test X to see how quickly you can recall these facts. https://www.timestables.co.uk/
Foundation subjects 	Design a poster to encourage people to visit London. Think about which attractions you will include and how you will describe these to make them sound appealing.	Find out why hot cross buns are traditionally eaten at Easter. What do the different parts of the bun represent? Draw and label a hot cross bun and produce a written explanation about this.	Use the following website to find out about the Earth's crust: https://kids.kiddle.co/Earth%27s_crust Draw a diagram of the Earth labelled with the different layers. Which type of rocks make up 90% of the Earth's crust?	Draw a detailed sketch of the Tower of London. You should use only pencil (no colour) and think carefully about your use of shading and tone.	Colour and label the map of the UK to show the different countries: England, Wales, Scotland, Ireland. Find out where London and Hanging Heaton are and label these too. Uk map

This week's spellings are: Year 3 - accept, except, affect, effect, ball, bawl, berry, bury, break, brake Year 4 - invention, injection, action, hesitation, completion, expression, discussion, Confession, permission, admission

This week's mental maths challenge is: Year 3 – practise division facts for 3,4 and 8 times tables. Year 4 – practise division facts for all times tables (up to 12x12)

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